

## Summer Reading for Rising 7<sup>th</sup> graders:

Dear Students and Parents,

As the year comes to a close, it is time to start preparing our sixth grade Language Arts students for seventh grade. Part of that transition is to ensure that students are aware of and complete the required assignments over the summer to be ready for the first day of school.

Each incoming seventh grader will be required to read 3 books over the summer. All students are required to read Black Radishes by Susan Lynn Meyer and Mrs. Frisby and the Rats of NIMH by Robert C. O'Brien. Students will then select one book from the "Choice Books" list. After reading students will have 2 Reading assignments to complete. These assignments will be graded as a 1<sup>st</sup> quarter reading test grade. Please complete all the work assigned and be prepared to turn the work in on the first day of school. For the "choice" book, students must complete the reading log.

### REQUIRED READING:

There will be discussion and activities in Social Studies class about *Black Radishes*. We will work for several weeks on the book and students should be prepared to be tested on *Black Radishes*. It is recommended that the book be read in August.

We will also be discussing and working on activities in Reading class on *Mrs. Frisby and the Rats of NIMH*.

### Choice Books:

Where the Red Fern Grows by Wilson Rawls.

The Whipping Boy by Sid Fleischman

The President Has Been Shot by James Swanson

Theodore Boone, Kid Lawyer by John Grisham

The Call of the Wild by Jack London

The Cay by Theodore Taylor Philip

Cheaper by the Dozen by Frank B. Gilbreth, Jr. and Ernestine Gilbreth Carey

I Am Malala by Malala Yousafzai

Treasure Island by Robert Louis Stevenson

Blizzard by Jim Murphy

Chasing Lincoln's Killer by James Swanson

The Batboy by Mike Lupica

Bread and Roses, Too by Katherine Patterson

Black Radishes: Complete the trading cards project using the following instructions.

Trading cards- complete each section of the trading card for 4 main characters of the book (sample is included.)

Draw or computer-generate a picture of the character on the front of the card (needs to fit the card). Complete the back on that character. Write a brief description of the personality traits, thoughts and feelings, and conflict of each character. Follow the template as given to complete your project. Please type. I have given you an example to follow.

Mrs. Frisby and the Rats of NIMH: Complete the fiction book report form for this book.

Choice book: Complete a reading log for this book. You are required to have your parent sign this reading log as you read.

Sample

# Character Trading Card



## THE SCOOP:

Name of character: Annemarie Johansen

Book: Number the Stars

Setting (time and place): The setting is in Denmark during World War II. The year is 1943.

Personality traits of character:

Annemarie is a thoughtful and introspective 10 year-old girl. She is sensitive to her parent's feelings. From her father she learns to value bravery.

Thoughts and feelings:

Annemarie is annoyed because there are Nazi soldiers at every corner of her city. She is aware of the changes that her family has had to adapt to, such as food and fuel shortages. Annemarie understands that she mustn't draw attention to herself, that she needs "to be one of the crowd."

Conflict:

The conflict in the book *Number the Stars* is that all the Jews in Denmark are being "relocated" by the Nazis. While Ellen's family goes away, they leave Ellen (who is Jewish) with Annemarie, her best friend. Annemarie's family helps Ellen and her family escape to Sweden, a neutral country, to avoid capture by the Nazis.

## THE SCOOP:

Name of character: \_\_\_\_\_

Book: \_\_\_\_\_

Setting (time and place):

\_\_\_\_\_

Personality traits of character:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Thoughts and feelings:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Conflict:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## **FICTION BOOK REPORT – Mrs. Frisby and the Rats of NIMH**

Name \_\_\_\_\_

Book's author \_\_\_\_\_

### **PLOT AND CONFLICT**

What happens in the story (plot)? (Be brief.)

What is the MAJOR problem (conflict) in the story?

How is the MAJOR problem solved?

### **CHARACTERS**

Who is the main character (protagonist)?

What are some traits of the main character?

Who or what is the main character's opponent (antagonist)?

What happens to the main character at the end of the story?

## **SETTING**

When does the story take place?

Where does the story take place?

Why is the setting of the story important?

## **THEME, MOOD, AND MORAL**

What message about life is the author making (theme)?

How does the story make you feel (mood)?

What is the life lesson learned in the story (moral)?

Name \_\_\_\_\_

**Fiction book report rubric:**

- 1. Plot and conflict (20 points) \_\_\_\_\_
- 2. Characters (20 points) \_\_\_\_\_
- 3. Setting: (20 points) \_\_\_\_\_
- 4. Theme, mood, moral (20 points) \_\_\_\_\_
- 5. Language conventions: Punctuation, capitalization, spelling, and grammar (20 points) \_\_\_\_\_

Comments: \_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

**Fiction book report rubric:**

- 1. Plot and conflict (20 points) \_\_\_\_\_
- 2. Characters (20 points) \_\_\_\_\_
- 3. Setting: (20 points) \_\_\_\_\_
- 4. Theme, mood, moral (20 points) \_\_\_\_\_
- 5. Language conventions: Punctuation, capitalization, spelling, and grammar (20 points) \_\_\_\_\_

Comments: \_\_\_\_\_  
\_\_\_\_\_



SUMMER READING LOG FOR SUMMER READING

Name: \_\_\_\_\_

Book: \_\_\_\_\_

As you read complete the reading log. Jot one thought about the book each time you read. Thoughts can be on your feelings about the book, characters, or questions you may have.

Date:	Minutes reading:	Thoughts:	Parent signature:

TURN OVER

